

Acronym List for Special Education

504	Section 504 of the Rehabilitation Act of 1973
A	
AAC	Augmentative and Alternative Communication
AAMR	American Association on Mental Retardation
AAUAP	American Association of University Affiliated Programs for Persons with Developmental Disabilities
ABA	Applied Behavioral Analysis
ABI	Acquired Brain Injury
ACCESS	Project ACCESS
ACRES	American Council on Rural Special Education
AD/HD	Attention Deficit/Hyperactivity Disorder
ADA	Americans with Disabilities Act
Adaptive Development/Self-Help	Skills such as feeding and dressing that children develop which allow them to take care of themselves and become independent
ADD	Attention deficit disorder
ADHD	Attention deficit hyperactivity disorder
Advocate	Someone who takes action to help someone else
AFB	American Foundation for the Blind
AG	Attorney General, as in "The AG's Office"
AGLE	Alternate Grade Level Expectations
AHEAD	Association on Higher Education and Disability
AIDES	Classroom Assistants
Annual Review	Annual assessment of the goals and objectives of an Individualized Family Service Plan (IFSP) at which time appropriate revisions are made based on the child's progress and developmental/educational needs
API	Alternate Performance Indicators
APR	Annual Performance Report
ARC	Association for Retarded Citizens
ASCD	Association for Supervision and Curriculum Development
ASHA	American Speech-Language-Hearing Association
ASL	American Sign Language
Assessment	Ongoing process used by appropriate, qualified personnel to determine the child's unique needs and capabilities throughout the period of eligibility for early intervention services
Assistive Technology	Design, and training for use, of equipment and devices to help a child overcome or adapt to special needs (e.g., communication devices, walkers, special spoons or bowls)

Atypical Development	Unusual development of behavior or emotional skills, such as unusual ways of interacting with toys or people, not being able to pay attention or becoming easily frustrated
AU	Autism
Audiology Services	Services related to a person's ability to hear; such services provided by an audiologist may include a hearing evaluation as well as special equipment (e.g., hearing aid)
AYP	Adequate Yearly Progress
B	
BD	Behavior Disorder
BIP	Behavior Intervention Plan
BSHCN	Bureau of Special Health Care Needs (DOH)
BSS	Blind Skills Specialist
C	
CAP	Corrective Action Plan
CASE	Council of Administrators of Special Education
CASSP	Child and Adolescent Service System Project
CC	Closed captioned
CC/DP	Child Complaint/Due Process
CCBD	Council for Children with Behavior Disorders (CEC division)
CEC	Council for Exceptional Children
CEC-MR/DD	Division on Mental Retardation & Developmental Disabilities (CEC division)
CEU	Continuing Education Unit
CFO	Central Finance Office
CFR	Code of Federal Regulations
CHADD	Children and Adults with Attention-Deficit/Hyperactivity Disorder
Child Complaint	Process used to investigate allegations that school districts have failed to comply with provisions of federal law with respect to an individual child
Child Count	Unduplicated count of students receiving special education services; includes students served by the district in their local programs and those students served through contractual agreement with another school district or approved private agency (due in December)
CHIP	Children's Health Insurance Program
CIMP	Continuous Improvement Monitoring Process
CIMP	Continuous Improvement Monitoring Plan
CISE	Center for Innovations in Education (formerly Center for Innovations in Special Education)
CISE	Center for Innovations in Special Education

CLD	Council for Learning Disabilities
CMS	Centers for Medicare and Medicaid Services (formerly HCFA, Health Care Financing Administration)
CMSE	Central Missouri Sheltered Enterprises
COE	College of Education
Cognitive Development	Thinking and learning skills a child needs to understand and respond to other people, explore and understand the environment, and use objects in a meaningful way
Communication Development	Skills that children develop that allow them to tell others what they think, feel, want, or need; signs and gestures (e.g., looking, pointing) and speaking are means of communication
Comparable Services	Assurance that services provided directly by DESE to students with disabilities are comparable to services provided by local school districts
Concerns	Areas that family members identify as needs, issues, or problems they want to address as part of the IFSP
Confidentiality	A right to limit those who may be allowed to see information and records about a child or family
Consent	Signature of parent/guardian indicating agreement with and approval for initial evaluation and initial placement; always voluntary and may be revoked at any time; one can always choose not to agree to some services and to agree to others; informed consent means that a person has been given all the information needed to make a decision
Counseling	Advice, help or support given by a qualified person (usually someone specially trained to do this)
CP	Cerebral Palsy
CQA	Continuous Quality Assurance
CQI	Continuous Quality Improvement
CSIP	Comprehensive School Improvement Plan/Program
CSPD	Comprehensive System of Personnel Development
CWC	Class Within a Class
D	
D/B	Deaf/blind
DB	Deaf and Blindness.
DCCD	Division for Children's Communication Development (CEC division)
DCDT	Division on Career Development and Transition (CEC division)
DD	Developmental disability; developmental delay
Deaf/Blind	Disability in which visual and hearing impairment occur concomitantly
DEC	Division for Early Childhood (CEC division)
DESE	Department of Elementary and Secondary Education
Developmental Delay	When a child's growth or skill development is not that of most other children the same age

DFS	Division of Family Services
DHSS	Department of Health and Senior Services
Diagnostic Summary	Written synthesis of information regarding all areas of functioning, as derived from the evaluation and diagnostic staffing conference
Disability	Impairment associated with a person's limitations in everyday activities
DISES	Division of International Special Education and Services (CEC division)
DLD	Division for Learning Disabilities (CEC division)
DMH	Department of Mental Health
DMR/DD	Division of Mental Retardation/Developmental Disabilities
DOC	Department of Corrections
DOE	Department of Education
DOH	Department of Health
DP	Due Process
DPHD	Division for Physical and Health Disabilities (CEC division)
DSE	Division of Special Education
DSS	Department of Social Services
DVI	Division on Visual Impairment (CEC division)
DYS	Division of Youth Services
E	
E&A	Evaluation and Assessment
EC	Early Childhood
ECSE	Early Childhood Special Education (Part B services for ages 3 to 5 of IDEA); see definition
ED	Emotional Disturbance.
ED	Emotional disturbance; emotional disorder
EDGAR	Educational Department General Administrative Regulation, Federal
Educational Surrogate	Persons appointed to act for the parent/guardian of a child with disabilities when the parents are unavailable, unknown, or when the child has been committed to the custody of a public agency or institution
EEPCD	Early Education Program for Children with Disabilities (funded by OSEP)
EI	Early Intervention
EIS	Early Intervention Services
Eligibility Criteria	Standards used to classify a child's disabling condition; criteria are specified for each condition/category
ELL	English Language Learners
Emotional Development	Skills children develop that allow them to interact with others (e.g., playing, responding to adults and other children) and to express their emotions (e.g., anger, happiness, joy)
EP	Effective Practices (Section of the MO Division of Special Education at

	DESE)
EPA	Exceptional Pupil Aid (categorical aid) or Eligible Pupil Aid (basic foundation state aid)
ERIC	Education Resources Information Center
ESEA	Elementary and Secondary Education Act
ESL	English as a Second Language
ESL	English as a Second Language
ESOL	English to Speakers of Other Languages
ESY	Extended School Year
Evaluation	Implementation of the assessment procedures as specified in the individual evaluation plan and notice for evaluation; determination of a child's current level of functioning
EYS	Extended School Year
F	
Family Therapist	Specialist trained to provide psychological counseling to families to resolve conflicts or problems they are encountering
Family Training	Includes services provided, as appropriate, by qualified personnel to assist the family of an eligible child in understanding the special needs of the child and enhancing the child's development
FAPE	Free appropriate public education
FAQ	Frequently Asked Questions
FAS	Fetal alcohol syndrome
FERPA	Family Education Rights and Privacy Act (Buckley Amendment)
FICC	Federal Interagency Coordinating Council
Fine Motor Development	Skills children develop that rely on their small muscles (e.g., holding materials, turning knobs, snapping buttons)
First Steps ECSE	Program from birth - 3 years olds
FM	Focus Monitoring
FS	First Steps - ECSE Program for birth 3 year olds
FTE	Full Time Equivalent
FY	Fiscal Year
G	
GALLAUDET	University for Deaf/HOH Students, Washington University
GED	General Equivalency Diploma
GLARRC	Great Lakes Area Regional Resource Center
GLRRC	Great Lakes Regional Resource Center
Gross Motor Development	Skills children develop that rely on their large muscles (e.g., crawling, sitting, walking)

GS	General Supervision
H	
HCEEP	Handicapped Children's Early Education Program (U. S. Department of Education)
HCFA	Health Care Financing Administration
HCY	Healthy Children and Youth Program
Health Services	Service related to the medical field that helps a child benefit from the other early intervention services he/she is receiving
HEATH	Heath Resource Center
HI	Hearing Impaired
HOH	Hard of Hearing
I	
IAP	Individual Accommodation Plan (usually associated with 504)
I-CAP	Individual Corrective Action Plan
IDEA	Individuals with Disabilities Education Act (Includes Part B, ages 3 to 21, and Part C, ages birth to 3, Missouri's First Steps Program); see definition
IEE	Independent Educational Evaluation
IEP	Individualized Education Plan (Part B requirement for special education services); see definition
IFB	Invitation for Bid
IFSP	Individualized Family Service Plan (individualized plan required as part of First Steps); for more information, see MO IFSP page
IHE	Institute of higher education
IHP	Individualized Habilitation Plan (individualized plan required for DMR/DD services)
IMACS	Improvement Monitoring, Applications and Compliance System
IML	Instructional Materials Laboratory, UMC
IP	Improvement Plan
IPE	Individual Plan for Employment
IPP	Individualized program plan
ISC	Independent Service Coordinator
ISS	In-school suspension
IVEP	Individualized vocational education plan
J	
JTPA	Job Training Partnership Act

K

L

LA	Language Disability
LASE	Local Administrators of Special Education
LD	Specific Learning Disabilities.
LDA	Learning Disabilities Association of America
LDA of MO	Learning Disabilities Association of Missouri
LEA	Local Education Agency (local school district)
LEP	Limited English Proficiency
LICC	Local Interagency Coordinating Council
LICC	Local Interagency Coordinating Council
LRE	Least restrictive environment

M

MAESP	Missouri Association of Elementary School Principals
MAP	Missouri Assessment Program
MAP-A	Missouri Assessment program-Alternate
MAPE	Missouri Association of Paraprofessionals in Education
MAPS	McGill Action Planning System
MASCD	Missouri Association for Supervision and Curriculum Development
MASSP	Missouri Association of Secondary School Principals
MATP	Missouri Assistive Technology Project
MCD	Missouri Commission for the Deaf
MCSA	Missouri Council of School Administrators
MD	Multiple Disabilities.
MDT	Multidisciplinary team
MH	Mental handicap; mentally handicapped
MI	Mental illness
MMAT	Missouri Mastery & Achievement Tests
MNEA	Missouri National Education Association
MO- SPAN	Missouri Statewide Parent Advisory Network
MO TASH	Missouri Association for Persons with Severe Handicaps
MOCASE	Missouri Council of Administrators of Special Education
MO-CCBD	Missouri Council for Children with Behavior Disorders (CEC division)
MO-DESE	Missouri Department of Elementary and Secondary Education

MOHSAIC	Missouri Health Strategic Architectures and Information Cooperative
Monitoring	On-site verification of the district's compliance with PL 94-42, conducted by the Department of Elementary and Secondary Education (DESE)
MOOHSAI	Missouri Health Strategic Architectures and Information Cooperative
MOSB 380	Missouri Senate Bill 380 - The Outstanding School Act
MO-SPAN	Missouri Statewide Parent Advisory Network
MOTAP	Missouri Transition Alliance Partnership
MPACT	Missouri Parents Act (parent training and information organization)
MPACT	Missouri Parents Act
MPP	Missouri Preschool Project
MPRRC	Mountain Plains Regional Resource Center
MR	Mental Retardation/Mentally retarded
MR/DD	Mental retardation/developmental disability
MSB	Missouri School for the Blind
MSCA	Missouri School Counselor Association
MSD	Missouri School for the Deaf
MSHA	Missouri Speech-Language-Hearing Association
MSIP	Missouri School Improvement Program
MSTA	Missouri State Teachers Association
MVRC	Missouri Vocational Resource Center (IML, UMC)
MVSNA	Missouri Vocational Special Needs Association
N	
NAEYC	National Association for the Education of Young children
NARRC	North Regional Resource Center
NASBE	National Association of State Boards of Education
NASDSE	National Association of State Directors of Special Education
Natural Environment	Community setting typical for same- age peers without disabilities; may include, but are not limited to, the child's home, play group, and child care facilities; see "Least Restrictive Environment"
NCCIP	National Center for Clinical Infant Programs/ZERO TO THREE
NCEMCH	National Center for Education in Maternal and Child Health
NCEO	National Center on Educational Outcomes
NCLB	No Child Left Behind
NCRRC	North Central Regional Resource Center
NE	Natural Environment
NEA	National Education Association
NEC*TAS	National Early Childhood Technical Assistance System

NHIF	National Head Injury Foundation
NICHCY	National Information Center for Children and Youth with Disabilities
NICU	Neonatal Intensive Care Unit
NIDRR	National Institute on Disability and Rehabilitation Research
NORD	National Organization for Rare Disorders
Notice/Consent	Written notification provided to parents/guardians regarding a district's intent to evaluate, place, or change placement, and the parental/guardian consent for such action
NPA	No Provider Available
NSDC	National Staff Development Council
Nursing Services	Services that must meet the developmental needs of the child and may not be solely medical in nature
Nutritional Services	Services that address a child's need for an adequate diet of food and drink that promotes good growth and development provided by a registered dietitian
O	
O & M	Orientation & Mobility
OA	Office of Administration (usually state)
Occupational Therapy	Services provided by a qualified occupational therapist that helps children develop fine motor skills; can be provided in a variety of settings and ways
OCR	Office of Civil Rights (U. S. Department of Education)
OERI	Office of Educational Research and Improvement (U. S. Department of Education)
OHI	Other Health Impairment.
OI	Orthopedic Impairment.
On- site Verification	Written evidence of the school district's compliance with regulations; see also Monitoring
OSEDA	Office of Social and Economic Data Analysis
OSEP	Office of Special Education Programs (U. S. Department of Education)
OSERS	Office of Special Education And Rehabilitative Services (federal)
OSS	Out-of-school suspension
OT	Occupational therapy; occupational therapist
Outcome	Statement of the changes that family members want to see for their child or themselves
P	
P & A	Missouri Protection and Advocacy Services
P.L. 102-119	Federal Public Law; in 1991, it amended P.L. 99-457
P.L. 94-142	Federal Public Law passed in 1976, mandated free and appropriate

	education for children ages 5 to 21 who are eligible for special education. Later the law was amended to include children from 3 to 21.
P.L. 99-457	Federal Public Law passed in 1986, provides for birth to 3 early intervention services
PAC	Parent Advisory Council
PARA	Paraprofessionals (classroom instructional assistants, aids)
Part B	Special education for ages 3 to 21
Part C	A component of IDEA that allows states to establish a system of early intervention services for children with special needs from birth to age 3 and their families; First Steps
PAT	Parents-as-Teachers
PBS	Positive Behavior Support
Physical Development	Skills that children develop that rely on their physical abilities (e.g., moving, seeing, hearing)
Physical Therapy	Services provided by qualified physical therapists that help children develop gross motor skills; these services can be provided in a variety of settings
PKU	Phenylketonuria
PLEP	Present Level of Educational Performance
PLP	Present Level of Performance
POHI	Physical and Other Health Impairments
Prior Notice	Parents must receive written notice before the public agency or service provider proposes or refuses to initiate or change the identification, evaluation, or placement of a child or the provision of early intervention services to a child and a child's family
Priorities	A family's choice as to what extent early intervention will be in the family's life; what is most important to the family
Procedural Safeguards	Policy established to protect the rights of all parties involved in the education of children with disabilities
Provider	Person who serves a child and who has specific skills and training related to young children with special needs; examples of providers are an agency, one of its employees, a physician, or a therapist
Psychological Services	Services provided by a qualified psychologist who identifies and works with children who need help in developing thinking, learning and memory skills
PT	Physical therapy; physical therapist
Q	
QIRS	Quality Indicators Rating Scale (First Steps)
R	
RCD	Resource Center for the Deaf
RCD	Resource Center for the Deaf

Referral	Written compilation of information about a student who is experiencing problems which interfere with learning; summary includes results of screening and attempts to remedy student's difficulties
Related Services	Such developmental, corrective, and other supportive services as are required to assist a student with disabilities to benefit from special education; includes such services as transportation, speech pathology & audiology, psychological services, physical & occupational therapies, recreation, early identification and assessment of disabilities, and counseling & medical services for diagnostic or evaluation purposes
RE-M	Regular Education-Modified
Resources	Strengths, abilities and supports that a family can use to meet its needs; may be formal or informal
RFP	Request for Proposal
RICC	Regional Interagency Coordinating Council
RPDC	Regional Professional Development Center
RRC	Regional Resource Centers
RSB	Rehabilitation Services for the Blind
RSMo	Revised Statutes of Missouri
RtI	Response to Intervention
S	
SA	Self-assessment
SC	Service Coordinator
Screening	Process of identifying children in the general population, birth through twenty, who may be at risk of educational failure
SEA	State education agency
SEAP	Special Education Advisory Panel
Section 619	Part B Special Education for ages 3 to 5
SED	Severe emotional disturbance
SELS	Special Education ListServe
SEMSA	Special Education Monitoring Self- Assessment (3rd Cycle Monitoring)
Service Coordination	Service provided by qualified personnel to assist families in navigating a system, ensure timely delivery of services, and work with families in the development of leadership skills; previously known as "case manager"
SICC	State Interagency Coordinating Council
SIG	State Improvement Grant
SILC	State Independent Living Centers SPOE System Point of Entry
SLP	Speech Language Pathology; speech language pathologist
Social Work	Services provided by a social worker or other qualified person that may include coordination of needed services, advocacy, counseling information about and referral to needed resources, and intervention
SP	Speech or Language Impairment.

Special Education	Specifically designed instruction, at no cost to the parent, to meet the unique needs of a child with disabilities, including the following: classroom instruction; instruction in physical education; home instruction; and instruction in hospitals and institutions
Special Instruction	Education and learning services provided in the home or in a center by a specialist trained in the education of those with special developmental or behavioral needs
Speech Disorder	Difficulty with the mechanics of oral speech production observable in voice, articulation, fluency, or any combination of the above
Speech Language Therapy	Services provided by a qualified speech therapist/pathologist who helps identify and work with children to develop communication skills that could affect the child's ability to make sounds; may include swallowing and breathing techniques; these services can be provided in a variety of settings and ways
SPOE	System Point of Entry
SPP	State Performance Plan
SSD	Special School District (St. Louis & Pemiscot Counties)
SSDI	Social Security Disability Insurance
SSI	Supplemental Security Income
SSSH	State Schools for the Severely Handicapped
SST	Student Support Team
STEPS	Sequenced Transition to Education in the Public Schools
T	
TA	Technical Assistance
TAG	The Association for the Gifted (CEC division)
TAM	Technology and Media Division (CEC division)
TASH	The Association for Persons with Severe Handicaps
TBI	Traumatic Brain Injury
TCSE	Technology Center for Special Education
TDD	Telecommunication device for the deaf
TECH CENTER	UMKC Technology Center
TED	Teacher Education Division (CEC division)
Transition	To move from one program to another, from hospital to home, from home to a program, to another community or state, from the early intervention system to public school, or out of First Steps; see Transition page
Transportation	Assistance in getting to some of the services listed on the IFSP
TST	Teacher Support Team
U	
UMC	University of Missouri-Columbia
UMKC	University of Missouri-Kansas City

UMR	University of Missouri-Rolla
UMSL	University of Missouri-St. Louis
USDOE	U.S. Department of Education
V	
VI	Visual Impairment.
Vision Services	Services related to a person's ability to see; may include evaluation of ability to see and special equipment (e.g., glasses, magnifying tools, large print books)
VR	Vocational rehabilitation
VRC	Vocational rehabilitation counselor
VRE	Vocational resource educator
W	
webSPOE	First Steps - web-based child data system
WEC	Work Experience Coordinator
X	
Y	
YCDD	Young Child with a Developmental Delay.
Z	